

## Glen Canyon Dam Technical Work Group Meeting

### Process Agenda for FY2013-14 Biennial Budget & Workplan Development of Technical and Policy Concerns

Time	Topic outline	Notes
<p>Day One</p> <p>Sometime during 11:30 –</p>	<p>Consensus Discussion (10 mins)</p> <p><i>Definition: Consensus</i> is a decision built by identifying and exploring all members' interests and coming up with a statement which satisfies these interests to the greatest extent possible. A consensus is reached when all voting members agree that their major interests have been considered and addressed in a satisfactory manner and they can support the decision of the group.</p> <p>Consensus does not necessarily mean unanimity. Some may strongly endorse a particular solution or statement while others may accept it as a workable agreement.</p> <p>In a consensus agreement, the members recognize that, given the combination of gains and trade-offs and given the current circumstances and alternative options; the resulting agreement is the best one the members can make at this time.</p> <p>To help us move along, you have 3 colored cards. If you are totally happy with the statement, hold up <i>green</i>; <i>yellow</i> – I like it in general and have a few things I'd like to discuss or suggestions to make; <i>red</i> – at this time I can't support it. Facilitator will ask you what you need to become a yellow or green.</p> <p>Group Discussion</p>	<p>Shane will introduce this topic. Also mention what BHAG provided in February, 26 issues.</p> <p>Shane will walk through this, and Vineetha will facilitate sticky wall exercise.</p>
	<p>Overview of process: (5 mins)</p> <p>You will receive an brief overview of the FY2015-17 Triennial Budget.</p> <p>Your job as a group today and tomorrow is to:</p> <ol style="list-style-type: none"> <li>1. Decide extent to which you agree with budget as presented;</li> <li>2. Identify concerns (technical and policy);</li> <li>3. Describe how concerns could be mitigated;</li> <li>4. Create refined list of concerns and suggested modifications.</li> </ol> <p>We will work in small groups first and share products with the full group</p>	<p>Shane describes group process with input from Vineetha</p>
<p>3:35</p>	<ul style="list-style-type: none"> <li>• Let's try using the cards for point 1 (5 mins)</li> </ul>	

	<ul style="list-style-type: none"> <li>To what extent do you support the budget as presented? Green – completely; yellow – generally happy with it have a few relatively minor points that are important to me; red – not yet – have some items of concern that need full group discussion and work though</li> <li>Hold up card – no discussion – just a visual cue as to what we’ve got.</li> </ul>	Will be interesting to see what happens.
3:45 – 4:35 (:50)	<p>2. What are your technical or policy concerns or issues with the FY2015-17 Biennial Budget as presented?</p> <ul style="list-style-type: none"> <li>Individually, list your concerns – label T or P</li> <li>Share list with others at your table. Only discuss for clarification and understanding. Consolidate duplicates</li> <li>Write one idea/sheet – key words only - until all unique ideas are included.</li> </ul>	We will walk around and listen. Encourage people to state issue and not use this time to defend or debate.
4:35 – 5:15 (:40)	<ul style="list-style-type: none"> <li>I will ask one table to give me 2 ideas – they say what they are and I put them up.</li> <li>Continue around all tables until no more ideas.</li> <li>Full group helps cluster ideas into topic areas. All sheets will have a T or P written on them.</li> </ul> <p>By topic area, ask group to hold up cards – looking for items that may have reds. This will inform small group work on Day 2.</p>	May have people sign up for topic area at end of day1.
	After meeting – Shane and Vineetha will look at results and type into word for groups on day 2	
Day 2.		
9:45 – 9:55	<p>Review topic areas and ask if anyone wants to add anything</p> <p>Present issue template examples for technical and policy wording. Briefly discuss for understanding.</p>	<p>Times are estimates – will likely be adjusted at end of Day 1.</p> <p>Shane presents templates</p>
9:55 – 11:30	<p>Topic groups</p> <p>Develop more detailed list of issues from topics from Day 1.</p> <p>Statements will be given to Shane for projection onto screen</p>	Thumb drives or written.
11:30 – 12:30	Lunch	
12:30 – 3:00 (2:30)	<p>Debriefing topic group products. Use cards to identify consensus.</p> <ul style="list-style-type: none"> <li>Start with one topic and ask – “Does everyone at your table agree with the wording for each of the items in your topic?”</li> <li>If not, we’ll start with that one.</li> <li>Continue discussion across all topics.</li> <li>Keep track of those with consensus and those without.</li> </ul> <p>Make sure we know reasons if no consensus.</p>	