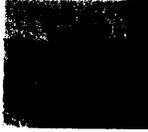
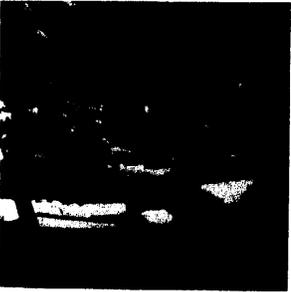


Location:

Center offices are proposed for the Heritage Education Campus on Grand Canyon National Park's South Rim, Grand Canyon, Arizona. Future plans include field laboratories and bunkhouses at Grand Canyon's North Rim, Phantom Ranch and Lees Ferry.



Partnerships:

The Center is intended to coordinate current programs with at least 40 partner parks, agencies, institutions, and organizations. Current programs include visiting scientists, research seminars, school programs; and coordinated permitting for approximately one hundred research projects. New programs would also be established to link Center activities with other parks and organizations.



Funding:

Funding for Center operations would be provided through the National Park Service Natural Resource Challenge, other agency contributions, grants, and donations.

Facility improvements would be funded through a capital donation campaign with partnering organizations.

Scientists working in the parks are supported through competitive grants and contracts from several sources.



design by: S. Winfree



**Grand Canyon
Colorado Plateau
Learning Center**



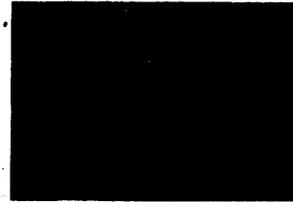
The Grand Canyon Learning Center, proposed as a multidisciplinary science and education facility. The Center focuses on the Southern Colorado Plateau and Grand Canyon watershed including the Colorado River and tributaries.



Science:

This region is widely recognized for unique and unusual scientific opportunities, and for numerous resource management issues requiring scientific study. By supporting research on regional and national issues, the Center would facilitate development of information needed for managing our National Park System, including parks without current research programs.

The Center would provide needed facilities and services, such as laboratory, office, lodging and classroom space; specimen collections and a reference library. Additionally, the Center would partner with other agencies and institutions to expand the research opportunities and access to other services and technologies, such as river trips, geographic information systems, aerial photography, and remote sensing.



Education:

The Center would expand opportunities for educators, resource professionals, students, and the general public to gain field experience through cooperative training and volunteer assignments with cooperating programs and institutions. Visiting scientists would also present new research findings to visitors and park managers through an ongoing series of informal research seminars.

Specifically, through the Learning Center, the Park would offer in-park programs and outreach activities to communities throughout Arizona and the Southern Colorado Plateau region, and to travelers from locations throughout the world.

The Center would provide curriculum-based programs for students in grades K-12, graduate and undergraduate students from co-sponsoring universities and those students participating in the Grand Canyon Semester. The Center would also assist in developing on-site workshops for teachers and professors.



Facilities:

Planned science facilities include lodging, offices, and laboratories furnished with basic multipurpose equipment. Lodging would include quiet dormitory-type rooms and apartments for extended stays and scientists travelling with family.

Planned educational facilities include a multi-use conference and training room with audiovisual equipment, Internet connections, video conferencing, offices, and furnished dormitory space for students and their teachers.