

# Reclamation Manual

## Directives and Standards

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### Resources

1. **Required Resources.** For guidance and technical assistance, contact your local Accessibility Coordinator.
  - A. **Access Board,** [www.access-board.gov](http://www.access-board.gov). Independent Federal agency, set up by the Rehabilitation Act, devoted to accessibility for persons with disabilities. All of the following, plus laws, guidance, and research reports can be found on this site:
    - (1) Uniform Federal Accessibility Standards (UFAS)
    - (2) Americans with Disabilities Act Accessibility Guidelines (ADAAG)
    - (3) Americans with Disabilities Act/Architectural Barriers Act Accessibility Guidelines (ADA/ABAAG)
    - (4) Section 508 Technical Standards (Information Technology)
    - (5) Outdoor Developed Areas, Final Report of the Regulatory Negotiation Committee
  - B. **Department of the Interior,** [Reasonable Accommodation for Individuals with Disabilities](http://www.doi.gov/accessibility). Section 501 (Reasonable Accommodation for Employees) Resources, from the Department of the Interior Accessible Technology Center, [www.doi.gov/accessibility](http://www.doi.gov/accessibility).
  - C. **Federal Procurement Opportunities,** [System for Award Management \(SAM.gov\)](http://www.sam.gov). SAM.gov is an official website for the those who want to register to do business with the U.S. Government.
  - E. **National Council on Disability,** [www.ncd.gov](http://www.ncd.gov). An independent Federal agency making recommendation to the President and Congress on disability policy.
  - F. **Public Laws, U.S. Codes, Code of Federal Regulations,** [U.S. Government Publishing Office](http://www.gpo.gov), and [Library of Congress](http://www.loc.gov). GPO Access is a service of the U.S. Government Printing Office that provides free electronic access to a wealth of important information products produced by the Federal Government.
  - G. **Section 508 (Information Technology),** [www.section508.gov](http://www.section508.gov). Federal employees and the public can access resources for understanding and implementing the requirements of Section 508 at this web site.
  - H. **Reclamation Sign Manual,** [Sign Guidelines for Planning, Designing, Fabricating, Procuring, Installing and Maintaining Signs for Public Use Areas](#). Reclamation requirements for proper posting and use of signs.

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2. **Recommended Resources.** These are resources that are not required. This list is not exhaustive.
- A. **Civil Rights Division (CRO)**, <https://intranet.usbr.gov/crd/>. CRO advises, represents, and assists Reclamation on civil rights, diversity, and equal opportunity matters. Civil Rights laws, regulations and policies.
  - B. **Department of the Defense Computer/Electronics Accommodation Program (CAP)**, [www.tricare.mil/cap](http://www.tricare.mil/cap). CAP provides, at little or no cost, assistive technology and services to people with disabilities, Federal managers, supervisors, information technology professionals, and wounded services members.
  - C. **Disability Info**, [www.disabilityinfo.gov](http://www.disabilityinfo.gov). The Federal Government's one-stop web site for people with disabilities, their families, employers, veterans and service members, workforce professionals and many others to get information and resources.
  - D. **Gallaudet University**, [www.gallaudet.edu](http://www.gallaudet.edu). A 4-year university for students who are deaf or hard of hearing.
  - E. **Lighthouse for the Blind**, [www.lighthouse.org](http://www.lighthouse.org). Assists people with vision loss to develop skills to lead productive and independent lives.
  - F. **National Center on Accessibility**, [www.ncaonline.org](http://www.ncaonline.org). The National Center on Accessibility (NCA) is a collaborative program of Indiana University and the National Park Service. The NCA is the nation's premiere resource for promoting access in recreation for people with disabilities.
  - G. **Registry of Interpreters for the Deaf (RID)**, <http://www.rid.org>. It is the mission of RID to provide international, national, regional, state and local forums and an organizational structure for the continued growth and development of the profession of interpretation and transliteration of American Sign Language and English.
  - H. **WGBH**, <http://www.wgbh.org>. WGBH enriches people's lives through programs and services that educate, inspire, and entertain, fostering citizenship and culture, the joy of learning, and the power of diverse perspectives.